

First-Week Activities Set

Student pages · print and hand out

DAY 1: TWO TRUTHS AND A GOAL

FOR STUDENTS

Your name _____

Write two things that are TRUE about you, one believable LIE, and one real GOAL for this year. Mix up the order when you read them so the class has to guess the lie.

Truth #1 _____

Truth #2 _____

Lie (make it believable) _____

My goal for this class this year

A goal can be big or small. Learn a new skill, pass with a B, start a side project, make a friend. Pick one you actually mean.

As you listen to others

Write down two people whose goal is close to yours. You just found your first study partners.

Your name _____

Every skill in this class leads somewhere. Below are real careers on the business and tech sides. Pick TWO that catch your eye and dig in.

Business side	Technology side
Entrepreneur / small business owner	Software developer
Marketing or social media manager	IT support specialist
Financial analyst or accountant	Cybersecurity analyst
Project or operations manager	Data analyst
Sales or account manager	Web or app designer

My first pick

Career _____

ONE THING I WOULD WANT TO KNOW ABOUT THIS JOB

A SKILL THIS CLASS MIGHT BUILD TOWARD IT

My second pick

Career _____

ONE THING I WOULD WANT TO KNOW ABOUT THIS JOB

A SKILL THIS CLASS MIGHT BUILD TOWARD IT

Your name _____

Every answer is somewhere in the class syllabus. Hunt them down and write what you find on the lines. Note the section or page where you found each one.

1. What is the name of this course and who teaches it?

2. Name two things you will learn or build in this class.

3. How is your grade broken down (what counts and how much)?

4. What is the policy for late or missing work?

5. What supplies or materials do you need for this class?

6. What is the rule about phones, devices, or the AI tools you may use?

7. How and when can you get help if you fall behind?

8. What is one classroom or lab rule you must follow?

9. What big project or event should you look forward to this year?

10. What is one question the syllabus did NOT answer for you?

KEEP THIS

Put this page in your folder. When you have a question later this year, check here first before you ask. Most answers are already in your hands.

Your name _____

This is NOT graded. Be honest so your teacher can plan a class that actually fits you. Check every skill you have already tried, even just once.

I have already tried...

- ☐ Made a budget or tracked money for something
- ☐ Started or helped run a small business or side hustle
- ☐ Made a poster, ad, or social post to promote something
- ☐ Built a website, app, or game (even a simple one)
- ☐ Used a spreadsheet for more than typing (formulas, charts)
- ☐ Written code or used block coding like Scratch
- ☐ Given a presentation or pitch in front of people
- ☐ Used an AI tool to help with schoolwork or a project

Three quick questions

ONE THING I AM GENUINELY CURIOUS ABOUT IN THIS CLASS

ONE THING THAT WOULD MAKE THIS CLASS HARD FOR ME

ONE SKILL I MOST WANT TO WALK OUT OF THIS CLASS WITH

Your name _____

Your challenge

Design a simple product, service, app, or campaign that solves one real problem for people your age. You are not building it today. You are planning it on paper. Business idea or tech idea, your call.

The real problem I want to solve _____

Who it is for _____

My idea in one sentence _____

Plan it out

Use the box to sketch your idea. Draw it, box it out, or list the parts. There is no wrong way to plan, as long as a stranger could understand it.

SKETCH, NOTES, OR A PLAN FOR YOUR IDEA

THE HARDEST PART OF MAKING THIS REAL AND ONE FIRST STEP I COULD TAKE
